Executive Summary

The student engagement statement is reviewed on an annual basis under the remit of the Quality Assurance Committee.

Further to discussions with colleagues in the Students’ Association, minor updates have been made to the statement to ensure that it reflects current initiatives and practices and to reflect the change of name and logo of the Students’ Association.

How does this align with the University / Committee’s strategic plans and priorities?
The paper is relevant to the University’s strategic theme of Outstanding Student Experience.

Action requested
For approval.

How will any action agreed be implemented and communicated?
The revised statement will be published on the Edinburgh University Students’ Association and the University websites. The statement will be included as part of a communication about student representation to all students and staff at the start of semester 1 2016/17.

Resource / Risk / Compliance

1. Resource implications (including staffing)  
   No additional resource implications

2. Risk assessment  
   Risk associated with ineffective student engagement and representation

3. Equality and Diversity  
   An Equality Impact Assessment was carried out.

4. Freedom of information  
   Open.

Key words  
student engagement, student representation, the Students’ Association

Originator of the paper  
Gillian Mackintosh  
Academic Policy Officer, Academic Services
Edinburgh University Students’ Association and University Student Engagement Statement

At the University of Edinburgh we are committed to providing an outstanding student experience and we recognise the important role of our students as co-creators of their own academic experience. Our students are encouraged to play an active role in ensuring their University experience is an excellent one. Our students are critical members of a thriving and vibrant academic community which is constantly evolving and developing.

Staff at the University work in partnership with Edinburgh University Students’ Association to ensure that our students are central to governance, decision making, quality assurance and enhancement, providing opportunities for our students to become active participants, and fostering collaboration between students and staff. Crucial to this is the engagement of our students at every point in the student journey, at every level of the University, and in both the formal curriculum as well as in co-curricular activities.

The University and the Students’ Association support and promote the engagement of our students through a variety of activities and processes including, but not limited to:

- The Student Representation system facilitating student participation on committees at every level of the University, including Student-Staff Liaison Committees, School and subject area committees, College Committees, Senate Committees, Senate, and Court – [eusa.ed.ac.uk/representation](http://eusa.ed.ac.uk/representation)
- Student participation in Task and Project Groups
- Student participation in the Internal Review Process, including full membership of review teams – [Information for students on Internal Review Process](http://eusa.ed.ac.uk/activities)

The University and the Students’ Association support and encourage the growing appreciation and appetite for student-led initiatives including, but not limited to:

- Peer Learning and Support – [eusa.ed.ac.uk/peersupport](http://eusa.ed.ac.uk/peersupport)
- Impact Awards, recognising outstanding student leaders and student/staff partnerships on campus: [http://www.eusa.ed.ac.uk/impactawards](http://www.eusa.ed.ac.uk/impactawards)
- Student-Led Teaching Awards - [eusa.ed.ac.uk/teachingawards](http://eusa.ed.ac.uk/teachingawards)
- Student Led Activities from Societies to Volunteering that enhance student life. – [eusa.ed.ac.uk/activities](http://eusa.ed.ac.uk/activities)
- The Activities Awards, to celebrate and showcase what makes the University such a fantastic place to be and the experiences that it offers and to recognise the contributions that societies and volunteering make to the University and the community.
- Student Groups which provide support and representation for marginalised and underrepresented student communities: [eusa.ed.ac.uk/representation/studentgroups/](http://eusa.ed.ac.uk/representation/studentgroups/)
- Student-Led Individually Created Courses (SLICCs)
- The Gather Festival celebrating culture and community on campus: [gatheruoe.wordpress.com](http://gatheruoe.wordpress.com)

This statement will be reviewed on an annual basis under the remit of the Senate Quality Assurance Committee.