STUDENT SYSTEMS BOARD

Developing a Student Systems Roadmap

Purpose

1. The purpose of this paper is to inform the Board of the intention to develop a student systems vision and roadmap. The Board is asked to comment on and note this paper.

Background

2. The Director of SCAS joined the University at the end of February 2013. One of the key priorities for the Director is to provide leadership, management and development of the core student systems (EUCLID and others) and the student record.

3. The development of a vision and a roadmap for student systems in line with the University Strategy, business and user requirements, and changes in the external environment has been identified as one way to provide this leadership.

Key Points

4. The first objective of this work is to develop a vision for what our student, course and programme systems will deliver for students (pre-application through to alumni), academic and administrative staff in 2016. In addition it will provide a clear vision of how the student record is used within the University.

5. The second objective is to develop a roadmap which will act as a framework to support decision making in relation to the development and enhancement of student systems and the delivery of simplified administrative processes.

6. The roadmap will set potential future system developments within the context of wider strategic priorities such as the student experience, quality assurance and enhancement, student numbers growth, and the use of management information.

7. The roadmap will help set realistic targets, plan work over a longer period, engage and communicate with users, prioritise activity, and will provide direction for the Student Systems Partnership (SSP) and the Operations team within SACS.

8. Other key issues for consideration will include:

   - the key elements which will support decision making – any guiding principles, timing issues and effort required;
   - the identification of the most appropriate product used to support enhancement; and
   - establishing a benchmark of current performance.
**Next Steps**

9. The Director of SACS will start to work with colleagues on the Board and other key colleagues and teams across the community to develop a draft vision and roadmap to the June 2013 Board meeting.

10. As part of this a review of existing work in this area will be undertaken as well as seeking to draw on experience from elsewhere.

**Recommendations**

11. The Board is asked to comment on and note this paper.

Barry Neilson  
Director of Student, Admissions & Curricula Systems  
15 April 2013.