4. College Structure for QA

Received:
College Arrangements for quality assurance: discussion paper

Noted:
A substantial proportion of the Schools were strongly in favour of strengthening CQAC, with both academic and administrative representation. The academic representation it was felt should be separate from the responsibility for teaching policy and delivery in the School. This is not currently the case in all Schools. A small number of Schools did not see the requirement for academic representation on CQAC.

It was recognised as a weakness of the present system that the interaction of the audit and academic aspects is generally weak across the College. Some Schools do have a QA forum for such interaction but most do not. This is a management issue for the College to address.

There was an appetite for streamlining the current procedures: with more common systems for data collection and presentation; and greater involvement of the Teaching Organisation Administrators to facilitate this.

Resolved:
It should be recommended that the current remit of CQAC should remain substantially unaltered, but that there should be a streamlining of the current procedures, with more common systems for data collection and presentation.